

The path of the Service – Learning in Bosnia and Herzegovina

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Who?

International Association „Interactive open schools“ – est.2004;



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- Community school concept
- Two level – school development and teaching process development;
- Programs for teachers' development: interactive learning, inclusive education, SL, STEM, financial education, nonviolent communication,

Why?

- The search for comprehensive way of learning within the formal educational setting;
- Lack of experience in the learning;
- Poor connection between „why I need to learn this“ with „life situations family and children live in or experience“;
- Constant need for „deepening“ teachers learning – collegial cooperation, integration of curriculum content;

When?

- 2009 – first steps into Service-Learning
Work with teachers from Bosnia and Herzegovina, Serbia, Croatia – elementary schools;
- 2012 - Further dissemination – more schools
- Bosnia and Herzegovina
- 2015 – 2020 – secondary schools involved
- We learned our first steps with team from Freudenberg Foundation, Germany – we contextualized and integrated Service-Learning as they interpreted to our teachers. Now they are known as Stiftung Lernen durch Engagement, Germany.

- *When and how was SL spread in your region?
When and how did your network emerge?
What definition of service-learning do you manage in your region/country?
What kind of experiences do you think are representative of the priority issues and ways of doing SL in your region/country?*

What

- *We use „Service-Learning“ intentionally;*
- *We describe: it is form of teaching process that combines school learning and solving real challenges with local community.*

Strictly we emphasize (among others):

- *the connection with the curriculum and how it can be used to recognize and solve real challenges with the community;*
- *Students full participation.*

THANK YOU

For connection, sharing, cooperation:

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